

Art Lesson Plan Thursday, Dec. 8th

Activity: Paper Plate Snowman

Time: 1:00 – 2:05

Visual Arts Curriculum outcomes:

Paper Manipulation:

- tear and cut paper to achieve desired results
- apply correct gluing technique, i.e., economically and effectively
- follow a sequence of simple directions, e.g., fold paper, cut along crease to make a symmetrical shape or stencil

Elements of Art and Principles of Design:

- create designs with different simple shapes

Materials:

- 80 Small Paper Plates
- 40 Large paper plates
- 39 Pieces of Red construction paper
- 39 pieces of brown construction paper
- 39 pieces of black construction paper
- 39 pieces of orange construction paper
- 39 tubes of white glue ss
- 39 pencils
- 39 pairs of scissors

Introduction:

- **Read procedural story** “All you need for a Snowman” – Barbara Lavalley
“Rate that story with your hands everyone.” “I thought that was a really great story!”
“Boys and girls that story shows a type of procedural writing because it tells us the steps to make a? “Snowman, Right!”

“Now boys and girls, today in art we are going to make a snowman decoration for the Christmas concert. I am going to go through the steps with you very carefully so that everyone knows exactly what to do once we get over to the other room.”

Lesson:

* *Type in **red** is to be emphasized and well articulated to class.*

1. On everyone’s desk there will **be a piece of brown, black, red, and orange construction paper**. There will also be **three paper plates** (a large one and two small ones). You will **also need a pencil (we will not! Be using markers for this lesson) and a tube of white glue**.
2. After you have gathered your materials. I want you to **first write your name in pencil on the back** of one of the paper plates.
3. Then I want you to **start gluing your 3 paper plates together just like this**. We are doing this in a way to save glue and not make a big mess. We put a **small**

- line of glue on one paper plate, stick it to the other, then hold for about 60 seconds. We do this until all three of our plates are glued together.
4. Then I want you to put your paper plates on either the yellow table or the counter to dry. We will come back to them in a minute.
 5. **Next we are cutting our shapes.** First I want to cut out about 15 black circles, to do this I first draw **15 circles** (about the size of a nickel, which is worth 5 cents) then I cut, for the black I also need a **black square and a rectangle**. I also need to cut an **orange triangle for a nose, two long brown rectangles for the arms, some small brown rectangles for the arms (to show that they look like sticks), a red circle and 4 red triangles.**
 6. These are the shapes that I am going to use to **put a face, hat, buttons, and something red on the snowman.**
 7. So after I have all my shapes cut out I can start gluing them together and glue them to my snowman.
 8. You can **be creative** and show the arms in different ways you could also add red boots or mittens. In the end it should look something like this. Although everyone's will be different.
 9. Mrs. Clements and Mrs. Holloway will be in the other room and we will be inviting people to come work in this room. I will have a slide up to remind people what the steps are. Lets go over this slide quickly.
 10. Ok any questions? "Let's have the people who sit at tables with even numbers quietly walk over to the other room. Now people who sit at odd numbered tables quietly walk over to the other room.
 11. After you are finished you can check in with one of us and we will give you something else to do.

*People who are finished may get out a piece of drawing paper and may draw creative snowmen with drawing paper and use their extra pieces of construction paper to decorate and be creative with their snowmen (they can do this with 1 piece of drawing paper). Remember that we are cutting out shapes; triangles, squares, rectangles, and circles.